

## Roosevelt Elementary

1026 10th Street N, Fargo, ND 58102

DISTRICT
Fargo Public School
District \#1

GRADES
3-5

AVERAGE ENROLLMENT
355 (with Horace Mann)

ARRIVAL
8:30 a.m.

DISMISSAL
2:52 p.m.

## Existing Conditions

Roosevelt Elementary is a 3rd through 5th grade school in the Fargo Public School District. The neighborhood consists primarily of single-family residential land uses. Within the Roosevelt boundaries, per capita incomes and median household incomes are significantly lower than the district average. More than 41 percent of students are eligible for free and reduced lunch programs. Less than four percent of students participate in English Language Learners programs.

Roosevelt was constructed in 1922. In 2008, Horace Mann Elementary and Roosevelt Elementary schools were joined together with kindergarten through 2nd grades housed at the Horace Mann campus, and grades 3 through 5 housed at Roosevelt Elementary. Prior to 2008, both schools included kindergarten through 5th grade.

The Roosevelt campus is bound by 11 th Street N to the west, 11 th Avenue N to the north, 10 th Street N to the east, and 10 th Avenue $N$ to the south. Roosevelt is located directly on 10th Street N , a high traffic volume roadway, with other roads primarily serving local traffic with lower volumes. 10th Street $N$ is a one-way road with higher speeds than the adjacent local roadways.
Existing major corridors have adequate infrastructure in place for safe walking corridors to the school site, including a school speed zone on 10th Street N. Additionally, a pedestrian hybrid beacon (HAWK signal) on 10th Street N protects pedestrian and bicycle crossings along the primary east to west movement to the campus to and from neighborhoods east of the 10th Street N .


A The 12th Avenue N and 10th Street N intersection is very wide and lacks improved pedestrian crossing facilities, like lead pedestrian interval.


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Existing Conditions Roosevelt Elementary

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Walk Zones Building Footprints school Grounds

$\square$ Park
$\qquad$
School Speed Zone

- Shared Use Path
-- -- On-Street Bike Facility +
- Sidewalk
$\leftrightarrow \quad$ Crosswalk
- Pedestrian Crossing Sign
(2. 4-Way Stop Sign
©f HAWK Signal
[ Other Flashing Sign
日 Signalized Intersection


## Traffic Volumes $\ddagger$

$\longrightarrow$ Low
Medium
High
*Roosevelt serves grades 3-5


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## Circulation Challenges

Roosevelt Elementary is located in a highly walkable neighborhood, but is adjacent o 10th Street N , a high traffic volume roadway that reduces comfort and safety for students who walk and bike.
11th Avenue N is a primary east-west circulation route for students walking or biking to school. There are bicycle shared lane markings on 11th Avenue $N$, but they are painted in the gutter and often covered by parked cars. This is not indicative of safe riding space for people biking, especially young children. 11th Avenue N is a wide roadway with long pedestrian crossing disfances. The intersection of 11th Avenue N and Broadway is a barrier on the route between Horace Mann Elementary and Roosevelt Elementary due to the long crossing distances.

It is also common for parents/caregivers to drop-off and pick-up north of the school along 11th Avenue N , leading to students crossing 11th Avenue N midblock without any crossing amenities.
12th Avenue N is also a barrier for students biking and walking from the north. Along 12th Avenue N , there are multiple skewed and/or offset intersections, which increase crossing distances for pedestrians and bicyclists. The intersection of 12 th Avenue N and 10 th Street N is wide with high traffic volumes and observed speeding. There is a traffic signal, but it does not include a leading pedestrian interval.

There is a midblock crossing on 10th Street N in front of the school, but it has a long crossing distance that reduces pedestrian comfort.

| ROOSEVELT ELEMENTARY CHALLENGES |  |  |
| :---: | :---: | :---: |
| LOCATION |  | CHALLENGE |
| A | West side of school building | No pedestrian connection through the field to buses and neighborhoods to the west |
| B | 10th St N midblock | Long crossing distances |
| C | 11th Ave N | Sharrows are painted on 11th Ave in the gutter and covered by parked cars, do not indicate safe riding space to people biking |
| D | 12th Ave N/ 10th St N | Long crossing distances |
|  |  | No leading pedestrian interval |
| E | 11th Ave $\mathrm{N} / 11$ th St N | Long crossing distances |
| F | Multiple | Skewed intersections along 12th Ave N |
| G | 10th Ave $\mathrm{N} / 10$ th St N | Long crossing distances |
| H | 11th Ave $\mathrm{N} / 10$ th St N | Long crossing distances |
| 1 | 11th Ave N /University Dr N | Long crossing distances |
| J | 11th Ave N, midblock near school | Parents drop off on north side of 11th Avenue, students cross mid-block, drivers not expecting to see students |
| K | South end of campus | Comb style bike rack does not allow locking of frame and can lead to wheel damage |



Observed Circulation \& Challenges Roosevelt Elementary

## Key

- Bus Circulation
$\longrightarrow$ Challenge
- Shared Bus and Vehicle Lane
- Vehicle Drop-off and Pick-up
$\ldots$ Observed Walking
$\rightarrow$ and Biking Routes
(ब): Bike Rack
O Challenge


## Existing Infrastructure

Building Footprints
School Grounds
School Speed Zones
-- -- - On-Street Bike Facility $\dagger$

- Sidewalk
——Shared Use Path
- Crosswalk Marking
- Signalized Intersection
© HAWK Signal
- Other Flashing Sign
- Pedestrian Crossing Sign
siop 4-Way Stop Sign


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## Opportunities for Improvement

Several students were observed using the intersection of 12th Avenue N and 10th Street N at dismissal. The north/south crosswalk along the east side of the intersection could be shortened by installing a median pedestrian island in the excess roadway space

While a high quality and signalized crossing exists midblock directly outside school, students were not observed and were unlikely to use it to cross 10th Street N if their destination is to the north. Therefore, the crossings of 10th Street N north of the school must be improved at both 12th Avenue N and 11 th Avenue N . Improvements at 11th Avenue N should highlight the crossing to improve visibility and bring awareness to the school area.

| ROOSEVELT ELEMENTARY OPPORTUNITIES FOR IMPROVEMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| LOCATION |  | POTENTIAL SOLUTION | LEAD AGENCY | IMPACT |
| A | West side of school building | Install sidewalk or shared-use path through open space and connecting to the existing sidewalk | Fargo Public Schools | Low |
| B | 10th St N midblock | Maintain high visibility crosswalk and forward stop bar | NDDOT; City of Fargo | Medium |
| C | 11th Ave N | Relocate shared lane markings at a minimum of 11 feet from curb | City of Fargo | Low |
| D | 12th Ave $\mathrm{N} / 10$ th St N | Install median safety island on east crossing of 12th Ave; install leading pedestrian interval; consider installing no right turn on red during school arrival and dismissal hours | NDDOT; City of Fargo | High |
| E | 11th Ave $\mathrm{N} / 11$ th St N | Consider curb extensions to shorten east and south crossings; install high visibility crosswalks on all four crossings; install forward stop bars | City of Fargo | Medium |
| F | Multiple | Align crosswalks and curb ramps to decrease crossing distances and improve visibility at skewed/offset intersections | NDDOT; City of Fargo | Medium |
| G | 10th Ave $\mathrm{N} / 10$ th St N | Install high visibility crosswalk on north and west crossings; install forward stop bar; align sidewalk approaches and curb ramps to decrease the crossing distances | NDDOT; City of Fargo | High |
| H | 11th Ave $\mathrm{N} / 10$ th St N | Enhance existing crosswalks; install high visibility crosswalks on west and south crossings; install forward stop bars on 11th Ave | NDDOT; City of Fargo | High |
| 1 | 11th Ave N / University Dr N | Consider curb extensions to decrease turning radii; install high visibility crosswalks | NDDOT; City of Fargo | Low |
| J | 11th Ave N midblock near school | Consider installing raised crosswalk | City of Fargo | Low |
| K | South end of campus | Install bike parking to provide two points of contact with bicycle frame (e.g., Inverted U or Post and Ring style rack) | Fargo Public Schools | Low |



Infrastructure Opportunities Roosevelt Elementary
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Opportunities for Improvement
Locations
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Medium Impact
Low Impact

- Segments
- High Impact
- Medium Impact
- Low Impact
__ Shared Use Path
_ sidewalk

| Building footprint |
| :--- |
| School grounds |
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- Suggested routes Sidewalks
— Shared Use Path
All-way stops
Traffic signal
Pedestrian crossing signal


## Feet

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[^0]:    A Midblock HAWK signal

