



Horace Mann Elementary

1025 3rd Street N, Fargo, ND 58102

DISTRICT

Fargo Public School District #1

GRADES

K-2

AVERAGE ENROLLMENT

355 (with Roosevelt)

ARRIVAL

8:40 a.m.

DISMISSAL

3:02 p.m.

Existing Conditions

Horace Mann Elementary is a kindergarten through 2nd grade school in the Fargo Public School District. It is located less than one mile north of Downtown Fargo in the city's Horace Mann Neighborhood. The neighborhood consists primarily of single-family residential land uses. Within the Horace Mann boundaries, per capita incomes and median household incomes are significantly lower than the district average. More than 41 percent of students are eligible for free and reduced lunch programs. Less than four percent of students participate in English Language Learners programs.

The Horace Mann school facility was constructed in 1915. In 2008, Horace Mann Elementary and Roosevelt Elementary schools were joined together with kindergarten through 2nd grades housed at the Horace Mann campus, while grades 3 through 5 attend Roosevelt Elementary. Prior to 2008, both schools included kindergarten through 5th grade.

The Horace Mann campus is bound by 3rd Street N to the west, 11th Avenue N to the north, 2nd Street N to the east, and 10th Avenue N to the south. The roads surrounding the campus consist of local roads with primarily localized traffic patterns. There are sidewalks on both sides of the roadway throughout the walk zone. There are designated school speed zones on 2nd Street N between 11th Avenue N and 10th Avenue N and along Broadway between 12th Avenue N and 11th Avenue N.

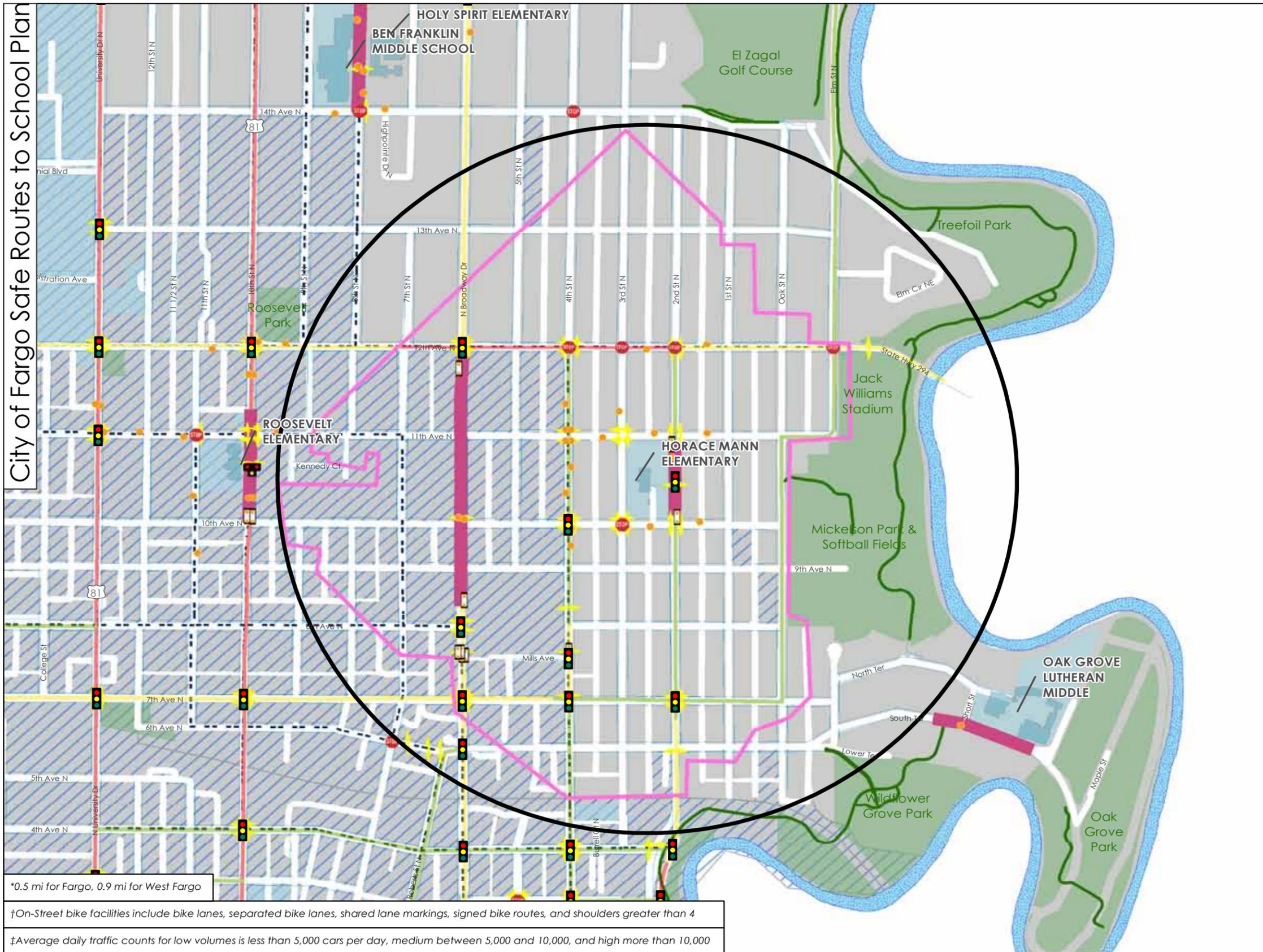
Parents and caregivers dropping off and picking up use the parking lot on the east, but occasionally drop students off in the same loop as buses on the west, creating potential conflicts between users. Along the western edge of the parking lot driveway, there are no pedestrian facilities, which limits access to the school building from 10th Avenue N.



▲ Intersections along 2nd Street N have inconsistent pavement markings and long crossing



▲ There is no pedestrian space along the western edge of the parking lot, connecting 10th Avenue N to the school building.



*0.5 mi for Fargo, 0.9 mi for West Fargo

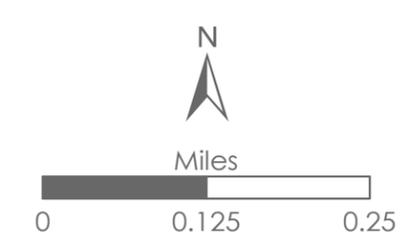
†On-Street bike facilities include bike lanes, separated bike lanes, shared lane markings, signed bike routes, and shoulders greater than 4

‡Average daily traffic counts for low volumes is less than 5,000 cars per day, medium between 5,000 and 10,000, and high more than 10,000

Existing Conditions Horace Mann Elementary

- School Study Areas*
 - Walk Zones
 - Building Footprints
 - School Grounds
 - Park
 - Environmental Justice Areas
 - School Speed Zone
 - Shared Use Path
 - On-Street Bike Facility†
 - Sidewalk
 - Crosswalk
 - Pedestrian Crossing Sign
 - 4-Way Stop Sign
 - HAWK Signal
 - Other Flashing Sign
 - Signalized Intersection
- Traffic Volumes‡**
- Low
 - Medium
 - High

*Horace Mann serves grades K-2



Circulation Challenges

The Horace Mann campus is a traditional neighborhood school, with a smaller campus and fewer vehicle spaces than some of the newer schools, often resulting in unique congestion and potential conflicts. On the west side, the loop is used by both parents and caregivers and buses, creating conflict and congestion.

On 2nd Street N and 3rd Street N, there are multiple locations that would benefit from improved crossings and pavement markings. There is a mid-block traffic signal on 2nd Street N that may need to be re-timed to be more responsive to the pedestrian activation. In multiple field observations, the time between activation and walk signal varied from eight seconds to 40 seconds.

HORACE MANN ELEMENTARY CHALLENGES

LOCATION	CHALLENGE
A 2nd St N / 10th Ave N	Inconsistent crosswalk marking Long crossing distances
B 2nd St N / 11th Ave N	Inconsistent crosswalk marking Long crossing
C 3rd St N / 10th Ave N	Driver yielding compliance is low
D 3rd St N / 11th Ave N	Long crossing distances
E 2nd St N midblock	Phasing and timing of pedestrian crossing varies
F Bus / parent Drop	Private vehicles use the loop to drop students off while students from bus also use it to walk into school Potential conflicts between users
G South side of Building	Lack of separation from driveway and pedestrian areas
H Access to building between 10th Ave N and south entrance	Lack of separation from driveway and pedestrian areas
I Eastside of building near playground	Comb style rack does not allow locking of frame and can lead to wheel damage



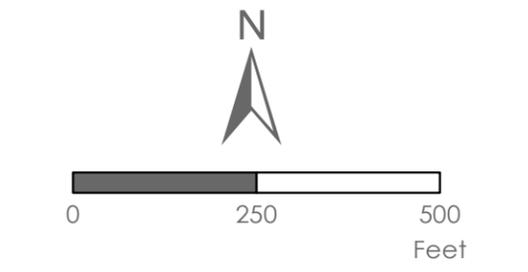
Observed Circulation & Challenges Horace Mann Elementary

Key*

- Bus Circulation
- Challenge
- Shared Bus and Vehicle Lane
- Vehicle Drop-off and Pick-up
- ↔ Observed Walking and Biking Routes
- 🚲 Bike Rack
- Challenge

Existing Infrastructure*

- + Building Footprints
- + School Grounds
- School Speed Zones
- On-Street Bike Facility†
- Sidewalk
- Shared Use Path
- ⚡ Crosswalk Marking
- 🚦 Signalized Intersection
- 🚦 HAWK Signal
- 🚦 Other Flashing Sign
- 🚶 Pedestrian Crossing Sign
- STOP 4-Way Stop Sign



METROCOG

*Legend Common to All Maps - Not all Features Present on All Maps

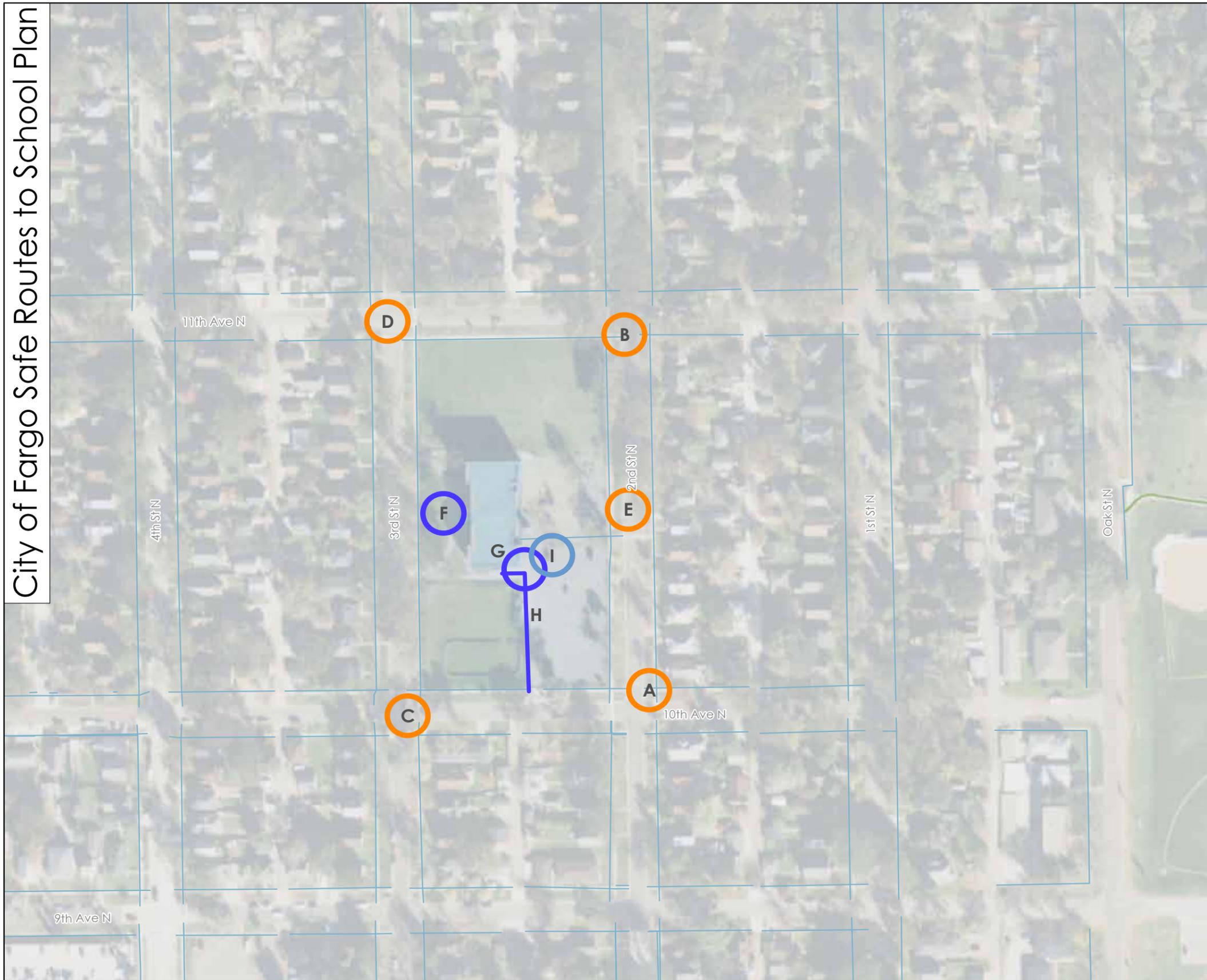
†On-Street bike facilities include bike lanes, separated bike lanes, shared lane markings, signed bike routes, and shoulders greater than 4

Opportunities for improvement

Because the streets surrounding Horace Mann have relatively low traffic volumes and speeds, the highest impact opportunities for improvement are located on school grounds. In particular, installing a separated and raised space for people walking to the south door would likely increase comfort for students and families and decrease the chances for conflict between drivers and people walking. Additionally, the bus loop on the west side of school should be closed to parents and caregivers dropping and pick up students – this would limit potential conflicts.

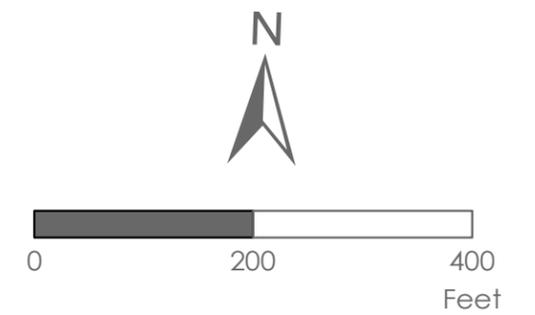
Curb extensions on the four corners of campus to shorten crossings, increase visibility, and calm traffic are of lower impact because of existing traffic volumes and speeds, but should be considered to increase comfort for students and families.

HORACE MANN ELEMENTARY OPPORTUNITIES FOR IMPROVEMENT				
	LOCATION	POTENTIAL SOLUTION	LEAD AGENCY	IMPACT
A	2nd St N / 10th Ave N	Consider curb extensions on north and west crossings or median safety island on 10th Ave; install forward stop bars	City of Fargo	Medium
B	2nd St N / 11th Ave N	Consider curb extensions on south and west crossings or median safety island on 10th Ave; install forward stop bars	City of Fargo	Medium
C	3rd St N / 10th Ave N	Install curb extensions (prioritize north and east crossings); install forward stop bars	City of Fargo	Medium
D	3rd St N / 11th Ave N	Install curb extensions (prioritize south and east crossings); install forward stop bars	City of Fargo	Medium
E	2nd St N midblock	Evaluate signal timing and phasing for consistency	City of Fargo	Medium
F	Bus / parent drop	Close loop to personal vehicle traffic; install bus loop and one-way signage	Fargo Public Schools	High
G	South side of building	Install raised and separated curb space; install ADA compliant curb ramp	Fargo Public Schools	High
H	Access to building between 10th Ave N and south entrance	Install raised curb space with separation from vehicle drop-off lane; connect to existing sidewalk network	Fargo Public Schools	High
I	East side of building near playground	Install bike parking to provide two points of contact with bicycle frame (e.g., Inverted U or Post and Ring style rack)	Fargo Public Schools	Low



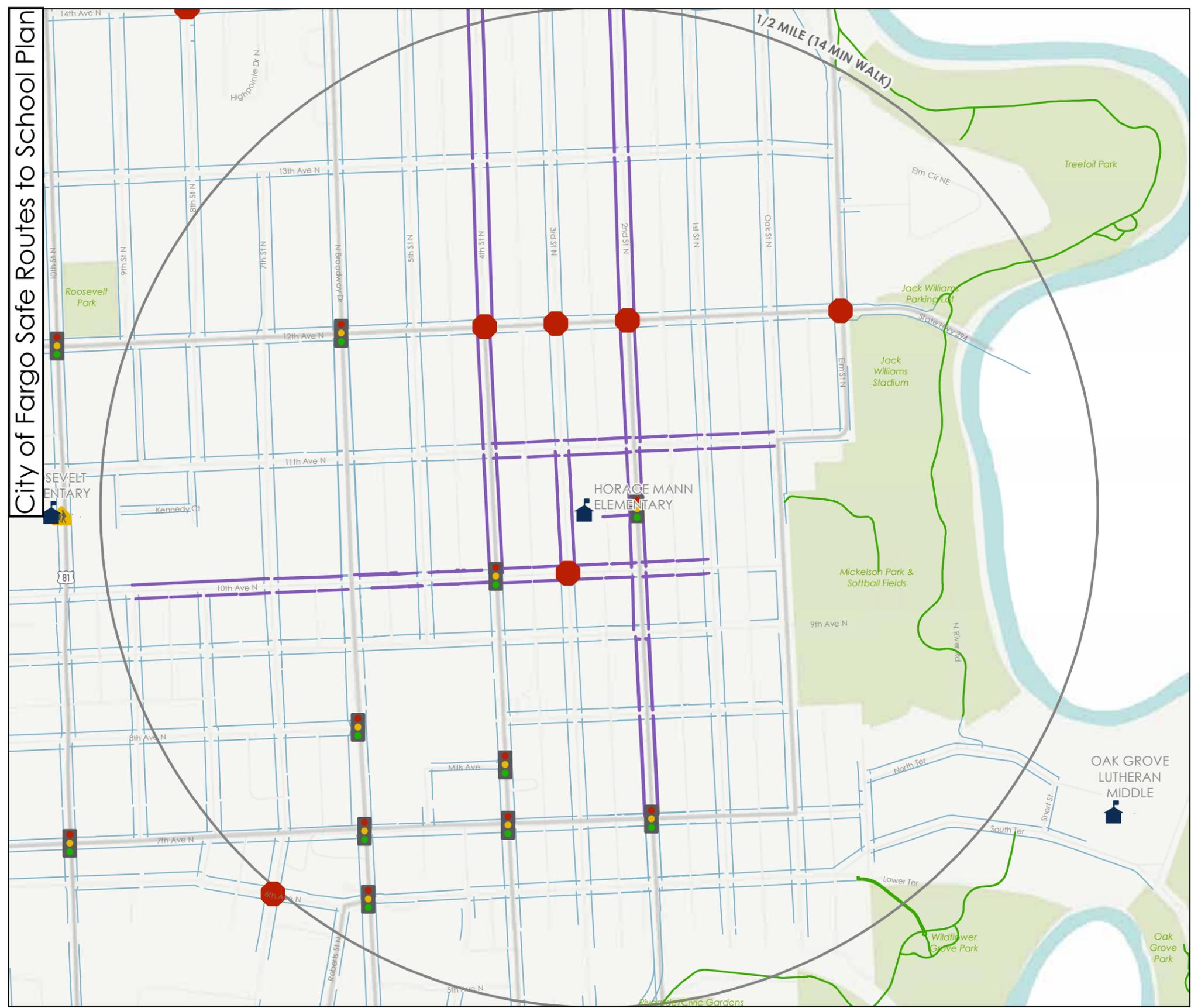
Infrastructure Opportunities Horace Mann Elementary

-  Opportunities for Improvement Locations
-  High Impact
-  Medium Impact
-  Low Impact
-  Opportunities for Improvement Segments
-  High Impact
-  Medium Impact
-  Low Impact
-  Shared Use Path
-  Sidewalk
-  Building footprint
-  School grounds



METROCOG

City of Fargo Safe Routes to School Plan



Suggested Routes to School
Horace Mann Elementary

- Suggested routes
- Sidewalks
- Shared Use Path
- All-way stops
- Traffic signal
- Pedestrian crossing signal

