

## Independence Elementary

3700 54th St S, Fargo, ND 58104

| West Fargo Public School District \#6 |
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| graots |
| K-5 |
| Averat enroument |
| 515 |
| Arrval |
| 8:20 a.m. |
| osmssal |
| 2:40 p.m. |

## Existing Conditions

Independence Elementary is a kindergarten through 5th grade school in the West Fargo Public School District. The school is located approximately 3 miles south of downtown West Fargo. Approximately 14 percent of students at Independence Elementary qualify for free and reduced meals and 6.4 percent are English language learners.

The school was constructed in 2014. The school is bound by Valley View Park to the north, 50th Street S to the east, 38th Avenue S to the south, and 54th Street S to the west. The roads surrounding the building consist of local roads with primarily localized traffic patterns. Sidewalks are located in some areas surrounding the campus, but not all, due to the continued construction of subdivisions. 40th Avenue $S$, one block south of the school, is a high traffic volume road with long crossing distances but adequate pedestrian space along it.

During dismissal, school staff help facilitate student crossings of the parent loop.


The 54th Street $S$ and 40th Avenue S intersection is very wide and lacks leading pedestrian interval to improve crossing safety.

$\triangle$ The 54th Avenue S corridor is a three-lane roadway.
It is wide and uncomfortable to cross.


Existing Conditions Independence
Elementary
school Study Areas*
Walk Zones
Building Footprints Schoo

1/ Environmental Justice Areas

- school Speed Zone
- Shared Use Path
-- -- On-Street Bike Facility $\dagger$
- Sidewalk
$\leftrightarrow$ Crosswalk
- Pedestrian Crossing Sign
(a. 4 -Way Stop Sign
¢0 HAWK Signal
[ Other Flashing Sign
日 Signalized Intersection


## Traffic Volumes $\ddagger$

## - Low

Med
$\longrightarrow$ High


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## Circulation Challenges

The 54th Street $S$ corridor is the primary northsouth circulation route for students. It is relatively wide and can be a barrier to students and families walking and biking to school. Installing medians or curb extensions may improve pedestrian crossing comfort and safety. The intersection of 54th Street $S$ and 40th Avenue S is very wide, with long crossing distances. It is controlled with a traffic signal. Incorporating a leading pedestrian interval could further improve pedestrian crossing safety.

Between campus and housing to the east, there is a large drain that separates the two. There are no connections over the drain, except at 40th Avenue S , which requires students to take a circuitous route to get to the trail that runs behind the school building. Additional concerns were noted by parents and students in this area during the winter months, specific to snow and wind.

On campus, there is no separated pedestrian circulation routes along the bus loop towards 40th Street $S$. The campus also lacks a direct pedestrian and bicycle connection between the intersection of 38th Avenue and 54th Street S and the front door. Students were observed cutting through the grass to access the school building.
A high-quality network of shared use paths exists in the area immediately to the north of the school and along 54th Street S, but connecting to them from the west side of school can be a challenge. Students were observed traveling through the parking lot to the reach the shared use paths.

## INDEPENDENCE ELEMENTARY CHALLENGES

LOCATION CHALLENGE

A 54th Ave S / 37th Ave S Long crossing distances
B $\quad$ 54th Ave S / Justice Drive $S$ Long crossing distances
C Southeast side of school No separated pedestrian space connecting on-campus sidewalk to trail along drain to trail network

D Green space connecting No pedestrian space along most direct route school to 54th St S and 38th Ave S

E $\quad$ 51st $S t S$ between 40th Ave No separated pedestrian space along bus loop connecting to 40th Ave $S$ $S$ and 38th Ave $S / 50$ th $S$ S $S$

F 54th St S / 40th Ave S Long crossing distances
No leading pedestrian interval

G Connection from No pedestrian space along most direct route main entrance to trails to the north

| $\mathbf{H}$ | South entrance of school | Comb style rack does not allow locking of frame and can lead to wheel damage |
| :--- | :--- | :--- |
| $\mathbf{I}$ | 51 st St S / 40th Ave S | Long crossing distances |
| $\mathbf{J}$ | Connection from | No designated pedestrian space for students crossing the parking lot to 54th StS | Connection from $\quad$ No designated pedestrian space for students crossing the parking lot to 54th St S

Location G to 54th StS


Observed Circulation \& Challenges
Independence Elementary Key

- Bus Circulation
$\longrightarrow$ Challenge
- Shared Bus and Vehicle Lane
- Vehicle Drop-off and Pick-up

Observed Walking
$\rightarrow$ and Biking Routes
[5] Bike Rack
O Challenge

## Existing Infrastructure

Building Footprints
School Grounds
School Speed Zones
-- -- - On-Street Bike Facility $\dagger$

- Sidewalk
- Shared Use Path

Crosswalk Marking
日 Signalized Intersection
HAWK Signal

- Other Flashing Sign
- Pedestrian Crossing Sign
siop 4-Way Stop Sign


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*Legend Common to All Maps-
Not all Features Present on All Maps

## Opportunities for Improvement

Connections to the developing neighborhoods west of 54th Street S are high impact opportunities for improvement. Shortening the crossing distances and calming traffic along the segment of 54th Street $S$ bordering the school would provide more comfortable routes for students and families walking and biking to school. There may be an opportunity o remove the existing center turn lane and use that space as a refuge island for people walking and biking, or to calm traffic.

Additionally, the connections on campus to the surrounding neighborhoods could be improved by installing sidewalks and in particular, a pedestrian bridge over the existing drain to the east of school Campus connections across parking lots and driving spaces to the existing shared use path network should also be prioritized.



Infrastructure Opportunities Independence Elementary
$\square$
Opportunities for Improvement Locations
0
High Impact
$\bigcirc$
Medium Impact
O
Low Impact
-
Opportunit
Segments

- High Impact
- Medium Impact
- Low Impact
_ Shared Use Path
- Sidewalk

Building footprint

School grounds


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Suggested Routes to School Independence Elementary
Auggested routes
All-way stops
Sidewalks
Shared Use Path
Traffic signal
Pedestrian crossing signal


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